



Research on Exemplary Schools (Educational Psychology)

Gilbert R. Austin

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Research on Exemplary Schools covers significant research works on effective school learning, with particular emphasis on identifying and analyzing a student's abilities and characteristics on the assumption that student learning was primarily determined by differences in individual potential and needs. The information provided is derived from the assumption that the characteristics of the school learning environment may explain the extent to which students master the outcomes desired from the school teaching-learning experience.

This text is organized into three parts encompassing 10 chapters. Part I reviews the history of the exemplary schools research movements and the research findings, as well as policy implications concerning the relationships between private and public schools education, both Catholic and nonsectarian. Part II describes the methods for identifying exemplary schools, school climate, and the roles of the teacher and the school principal. Part III describes the policy issues emerging from effective schools research. This part also provide some critical thoughts on the movement from the perspective of an educational psychologist whose specialties are educational measurement and instructional design.

This book will prove useful to researchers and practitioners who wish to improve the outcomes of all students in their schools.

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