



Reconsidering English Studies in Indian Higher Education (Routledge Research in Higher Education)

Suman Gupta, Richard Allen, Subarno Chattarji, Supriya Chaudhuri

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This book examines the status of English Studies in India, aspirations pinned on the subject by students, teachers, policy-makers and society in general, and how these are addressed at the higher education level. It presents analytical background discussions of the history and policy environment, and offers open-ended, multi-faceted and multi-vocal accounts of particular aspects of contemporary Indian English Studies, including curriculum, pedagogy, research, employment, relation to Indian vernaculars and translation studies. *Reconsidering English Studies in Indian Higher Education* is an invaluable source for anyone interested in:

- The relevant histories and higher education policies
- Professional concerns, including employment, management, teaching and scholarly practices, and negotiations in terms of socio-cultural life
- Student attitudes, experiences and aspirations
- Management ethos and academic work in a comparative perspective, informed by the situation and debates in the United Kingdom and United States of America
- The context of global English Studies and globalization

?The book will be of primary interest to academic readers such as students, teachers and researchers in English Studies in India, Britain and wherever the discipline is pursued at higher education level

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