



Cross-Linguistic Study of Acquired Reading Disorders: Implications for Reading Models, Disorders, Acquisition, and Teaching (Neuropsychology and Cognition)

Prathibha Karanth

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This volume focuses on cross-linguistic studies of the acquired disorders of reading and what they can tell us about the models of reading and the human brain. The author has compiled a source-book on cross-linguistic studies of reading disorders with data from the alphasyllabaries of India, in addition to showing the implications of these findings on the understanding of reading, its acquisition, and the developmental and acquired reading disorders and their management.

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