



Framing ADHD Children: A Critical Examination of the History, Discourse, and Everyday Experience of Attention Deficit/Hyperactivity Disorder

Adam Rafalovich

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Framing ADHD Children explores the three social worlds of Attention Deficit/Hyperactivity Disorder: the home, classroom, and clinic. Through intensive interviews with teachers, parents, clinicians, and ADHD children, this book brings to light the human experiences surrounding this behavior disorder. The experiences of interview participants are supplemented with the most detailed historical discussion of ADHD to date, including the past and present debates about the true 'nature' of the disorder, issues concerning children taking stimulant medications, and the continuing discussion of whether or not modern technology can really detect ADHD in the brain. Both the history of ADHD and the people interviewed here demonstrate that ADHD is far from a cut-and-dry phenomenon, but rather a complex social process that requires the negotiation of uncertainty and ambiguity at every step.

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