



The Preschool Inclusion Toolbox: How to Build and Lead a High-Quality Program

Erin E. Barton, Barbara J. Smith

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Inclusion is clearly related to better outcomes for young children—but reports from the US Department of Education show the practice has grown by just 5% over the past 27 years. This is the how-to book preschool administrators, school district leaders, child care directors, and faculty need to **step up the progress of early childhood inclusion** through **big-picture, systems-level change**.

Shaped by feedback from a nationwide survey of IDEA Part B Preschool Coordinators and local school district leaders who shared their real-life inclusion challenges, this is your comprehensive toolbox of problem-solving tips, evidence-based practices, and practical checklists and handouts. You™ learn how to overcome the challenges to a high-quality inclusive preschool program, and you™ **create a solid action plan** for building and maintaining a successful program where all children learn and grow together.

GET THE TOOLS YOU NEED TO:

- solve common challenges to inclusion through new policies and procedures
- establish a strong inclusion team to make collaborative decisions
- implement an action plan for inclusion™ and measure its effects
- increase access, participation, and supports for children with disabilities
- help teachers use evidence-based practices like RTI and differentiated instruction
- develop effective teacher professional development practices
- make sound decisions about placement for each individual child

PRACTICAL MATERIALS: Reproducible planning forms and tools; more than 100 PowerPoint slides to help structure professional development events; tips and lessons from effective school reform efforts across the country; application and reflection questions for independent study and coursework.

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