



Performance-Based Funding in Higher Education: The State of Truth in the Information Age

Angelo Letizia

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Performance-Based Funding in Higher Education examines the touted aims of higher education policies over the past thirty years. The focus on job creation and increased graduation rates has distracted educators, students, and surrounding communities from an educator's traditional and valued role as the promoter of democracy and critical citizenship. Letizia contends that institutions of higher education must redirect and promote their policies so that this aim is achieved and acknowledged. Recommended for scholars of education, sociology, political science, and philosophy.

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