

The Will to Lead, The Skill to Teach: Transforming Schools at Every Level

Anthony Muhammad, Sharroky Hollie



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School improvement begins with self-examination and honest dialogue about socialization, bias, discrimination, and cultural insensitivity. The authors acknowledge both the structural and sociological issues that contribute to low-performing schools and offer multiple tools and strategies to assess and improve classroom management, increase literacy, establish academic vocabulary, and contribute to a healthier school culture.

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